



Behavior Management

At Peter Rabbit Nursery, we believe that all children and adults flourish best in an environment in which everyone knows what to expect of them and children are free to develop their play and learning without the fear of being hindered or hurt by anyone else. We aim to provide an environment where children learn self-discipline and mutual respect for each other.

All adults in the nursery will ensure that the ground rules of the nursery are applied consistently so that the children have the security of knowing what to expect and can build up useful habits of behavior. These ground rules will be discussed and agreed upon by all practitioners prior to implementation. The children are also actively involved in creating boundaries within the nursery.

All those involved with the children will provide a positive role model with regard to friendliness, care and courtesy. We praise and endorse desirable behavior such as kindness and willingness to share.

We believe that if children are absorbed in a stimulating activity it will prevent boredom that may lead to inappropriate behavior. With this in mind we aim to provide an environment which supports this. Any behavioral situations will be handled in a developmentally appropriate way, respecting the individual child's level of understanding and maturity. When children behave inappropriately physical intervention such as smacking will never be used or threatened. Children will never be sent out of the room. We do not humiliate, segregate, withhold food or use a 'naughty chair' in managing children's behavior as this may be detrimental to their self-esteem. On rare occasions, using positive handling techniques for the child's own safety and the safety of others may be used by staff, this will be documented in a physical intervention folder and reported back to the parent at the end of the session.

Everyone has a right to feel valued, respected and safe.

AIM: We aim to listen to and acknowledge the views of everyone at Peter Rabbit Nursery, embracing who we are and where we have come from. In recognition of this, our expectations of behavior are underpinned by the following values.

- **RESPECT AND RECOGNITION:** to value and celebrate our own and others' contributions and uniqueness, and to show consideration for our own feelings and the feelings of others.
- **FREEDOM AND RESPONSIBILITY:** to enable children and adults to explore and express themselves freely in an environment which supports decision making and opportunities to consider the consequences of our words and actions.
- **INCLUSION:** to provide access to learning for all, considering everyone's needs, background and ability, working together to share the same vision and work towards the same goal.
- **HONESTY:** to empower everyone to communicate openly and honestly in their interactions with each other.
- **SAFETY and TRUST:** to help everyone to feel able to express their concerns and fears in an appropriate way and to thrive physically and emotionally in their learning.

We support children to manage behaviour by

- Roll modeling desired behaviour
- Noticing and acknowledging positive behaviours.
- Using clear and consistent boundaries across the nursery
- Explaining the consequences of some behaviours and offer choices.
- Involving the children in problem-solving
- Sharing information with parents/carers about their children's behaviour both in the nursery and at home.
- Providing strategies to support turn-taking and positive behaviour.
- Recognising and acknowledging feelings to encourage empathy
- Creating an environment that minimises conflict by ensuring there are engaging resources
- Providing planned opportunities to discuss behaviour and feelings with children.
- Create a quiet space for children.

In any case of inappropriate behavior, it will always be made clear to the child or children in question that it is the behavior and not them that is unwelcome.

Adults will not shout or raise their voice in a threatening way. We will respect the children, our fellow employees and endeavor to work as a harmonious team.